

Geography at Hatfeild Primary School



Early Years Foundation Stage (EYFS)

Intent

In Early Years at Hatfeild, we aim to develop children's curiosity and awareness about the world around them. Through exploration, discussion and play, children begin to understand their local environment and the wider world.

Children are encouraged to notice similarities and differences between places, people and environments. Through stories, outdoor learning and real-life experiences, they begin to build early geographical knowledge and vocabulary.

Our curriculum supports children in developing respect for the natural world and an understanding that they are part of a wider community.

Implementation

Geography in EYFS is taught through play-based, practical experiences and exploration. Children learn about their environment by exploring the school grounds, local area and natural spaces, such as Morden Park.

Activities include outdoor learning, exploring weather and seasons, simple map experiences, and learning about different places through stories, pictures, and discussion.

Teachers model key vocabulary, ask questions, and encourage children to talk about their observations and experiences. Learning is revisited regularly to help children make connections and deepen their understanding.

Impact

By the end of EYFS, children will have developed a growing awareness of their local environment and the wider world. They will be able to talk about places they know, recognise different environments and describe some features of the natural world such as weather and seasons.

Children will begin to use simple geographical language and show curiosity about the world around them. These early experiences provide a strong foundation for future geography learning in Key Stage 1 and beyond.

They show resilience and perseverance when exploring new techniques and take pride in their achievements. By the end of EYFS, children have developed the foundational skills, knowledge and vocabulary needed to access the Key Stage 1 curriculum and continue their journey as creative and reflective learners.

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*"Geography is the subject that holds the key to our future" –
Michael Palin*



"I love being outside!"

"I can dig and see lots of ants."

"Caterpillars live here."

"The Gruffalo lives somewhere like this. It's so dirty."



"I am going to make a house. I saw someone make a house in a book."

"We have to make a roof; it is sunny now."

"Let's work together - copy me."

"Let's explore the world!"

Comments made by our wonderful Nursery and Reception children

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of the world. Geography and understanding the world around us is threaded through all areas of the

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EYFS curriculum and both during indoor and outdoor learning, through literature that is read and discussions that take place as well as through the enjoyment of play!

