



Flourish at Hatfeild

2025-26

Year 4 Coffee Morning



2

Curriculum

3

Timetables

4

Key dates &
trips

5

Homework

1

Introductions

6

Anything else
and
Any questions

Agenda 2025-26

1

Introductions

Welcome to Year 4 Cedar and Juniper Class



Mr Canning, Miss Chowdhury and Mr Farley are the class teachers

Mrs Mays will be working in Juniper class and Mrs Stratford will be working in Cedar class.

Madame Bodle is the French teacher.

Mrs Kember is PPA Cover.

Gates open at 8:30 for run club (Anyone can join-no notice required)

or 8:40 for everybody else

Please ensure your child is on time and is wearing the appropriate school uniform, remember no trainers unless it is a PE day.

Registration is at 8:55, any child that arrives after this time will need to enter through the school office and will be marked as late.

2

Curriculum

Curriculum



Our topics this year are...

In Autumn Term:

Marvellous Merton

Groovy Greeks

Spring Term:

Around the World in Eighty Days

Summer Term:

Rotten Romans

The Tudors

PE days this term are Monday afternoons (Gymnastics) and Tuesday afternoons (Tag rugby).

Please remember as we go into the colder months, your children are dressed appropriately for the weather - longer bottoms and have a jumper.

No earrings are allowed on PE days.
Hoops are not allowed at all.

3

Timetable

What a Week Looks Like:



Flourish at Hatfeild

Cedar Class Timetable

	8:40-9:00	9:00-9:30	9:30-10:30	10:30-10:45		11:00-12:20		13:10-13:30	13:30-14:15	14:15-15:00	15:00-15:20
Monday		Guided Reading	Literacy	Assembly	Break time	Maths	Lunch time	Spellings	Topic	ICT	
Tuesday		Guided Reading	Maths			Maths		Spellings	Topic	14:45 Assembly	
Wednesday		Guided Reading	Assembly	Literacy		Maths		Spellings	Science Library/ PSHE		
Thursday		Guided Reading	Literacy	Assembly in Class		Maths		Spellings	Music	French	

This is a rough timetable of a week in Year 4.

Your child will have five Guided reading, Maths and English sessions and Topic sessions in the afternoon (Geography, History, Art .RSHE, R.E and D.T).

These sessions are subject to change depending on our PE days.

4

Key dates

Dates for the diary



- 7th October -Investigating Rivers (Juniper Class -am only)
- 8th October -Investigating Rivers (Cedar Class -am only)
- Monday 20th October - Year 3 & 4 Maths with a focus and push on timetable
- 27th October - 31st October -HALF TERM
- 3rd November - INSET DAY
- 17th November- Painshill Park School Visit
- 5th December- Polka Theatre Trip

4

Visits

School Visits



School visits are a fantastic learning opportunity for children to learn beyond the classroom. Each school visit we plan is linked to current learning and planned to enrich classroom practice.

However, in order to run, school visits need to be fully funded with enough adult volunteers to ensure that children are kept safe. If you would like a Volunteer DBS to help with school visits these cost around £20. Please email the school office.

Should we not receive enough payments to cover the cost of a school visit, or have enough volunteer support, we may need to cancel the visit at short notice.

To support with all future school visits and ensure we receive enough funding, on ParentPay there will now be a 'School Trip Fund' account set up. Here you can donate any amount you wish, added to your order to help a family that may not be able to pay.

5

Homework

Homework



Every Friday your child's homework will be uploaded onto [Google Classroom](#).

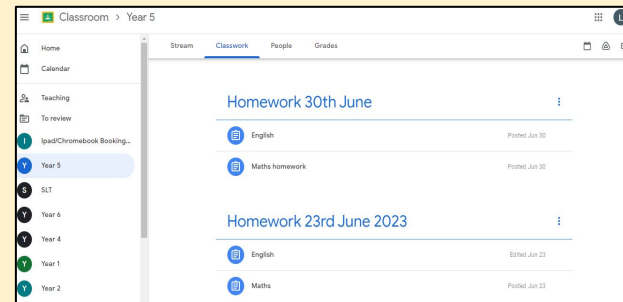
We will aim to go through it with our class **on Friday afternoons and will be due in on the following Wednesday.**

If there are any problems or questions, please speak to your child/ children's class teacher.

Please remember homework should be a positive experience!

Home reading - Your child should be reading everyday. I know everyone has busy schedules, but ten or so minutes of reading before bed or in the morning is fine. Your child can record this in their Homework Diary if they read independently, but please sign to show you have also read with them or heard them read.

Library - We aim to visit the library every week. Please ensure your child remembers to bring it in. If they have not finished reading the book, they may keep it until next time.



Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading.
Investigators - Off the Hook. Page 1-10	Mango and Brash try out a training exercise. Brash is worried that Crackerdile will come back.

5

Homework

Times Table Check



The government has introduced a statutory check for all Year 4 children.

This is a set of 25 questions and children will have just 6 seconds to answer each one.

All children will be required to sit the test which takes place in June. It is a timed program issued online that children work through.

All children have been signed up to Timestable Rockstarz and the children's logins are inside their reading diaries. This should be monitored as children can select their own tables to learn.

Whilst we are going to be practicing times tables in class throughout the year, it is important that children continue to practice these at home. There are many workbooks/apps available.

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
\otimes	0	Enter

5

Homework

Times Table Check



Many stores sell times table practice guides that can be used for quite daily revision, as well as Times Table Rockstarz.

Children will be required to learn all timestables (up to 12x12) in a random order.

We advise 5 mins daily practicing these so as to develop children's confidence.



6

Anything else...



Just a reminder about snacks, please make sure your child/children have fruit or a healthy snack is provided for them for breaktime .

Please note chocolate cereal bars and cakes/crisps are not healthy or allowed.

Remember we are an allergen aware school and do not allow any products containing nuts in school. This includes nutella/pesto.

This year we are planning for more more exciting learning opportunities outside of the classroom, but more information is to follow.

Please know that our doors are always open, if you have any concerns or want to talk about anything please don't hesitate to send the office an e-mail or ask us to give you a call.

It is very important to us that your children are happy at school and we are always available to support this.

Sensory Toys: School Guidelines

Purpose of Sensory Toys

Sensory toys are valuable tools used to support children with specific sensory or emotional needs. They help with focus, regulation, and comfort—but only when used appropriately and intentionally.

Who Receives Them

Teachers will identify children who may benefit from a sensory toy as part of their learning support.

- Parents may be asked to provide a suitable item
- Alternatively, the school may supply one

Important Reminder

Please do not send sensory toys into school unless this has been discussed and agreed with your child's teacher. This ensures consistency, safety, and fairness for all children.

Thank you for your understanding and support in helping us create a calm and inclusive learning environment.





Communication Procedures

for parents/carers

If a parent has a concern in regards to their child please see below the steps for communication with school

If you have a safeguarding concern please make a meeting with a Designated Safeguarding Lead



1

STRATEGY 01

For day to day concerns in regards to your child and the support they receive in class.

If you have concerns around friendships.

If you have concerns about lunchtime.

2

STRATEGY 02

If you have spoken with the class teacher but your concerns continue then please arrange a meeting with the class teacher and the phase leader.

If after the meeting with the class teacher you have concerns in regards to your child's individual learning needs you may wish to make a meeting with our SENCO Viki Tucker.

3

STRATEGY 03

If you have continued concerns after meeting with the class teacher/phase leader and or SENCO. You will be directed to make a meeting with either the Heads of School, depending on the nature of your concern.

4

STRATEGY 04

If you have gone through the communication procedures but feel you still have concerns that cannot be resolved you may be directed to a meeting with Mrs Saville who is the Executive Head Teacher of the Federation.