



Flourish at Hatfeild

2025-26

Year 3 Coffee Morning



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Agenda 2025-26

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Introductions

Welcome to Year 3

Pine and Maple Class

Pine Class - Mrs Eley (Miss Ewin on Tuesday)

Maple Class - Mrs Best-Carragher and Miss Baker



Mrs Kember will be teaching the children on a Wednesday afternoon in Pine Class

Madame Bodle is the French teacher (Friday morning)

Gates open at 8:30 for running club (Anyone can join-no notice required)

or 8:40 for everybody else

Please ensure your child is on time and is wearing the appropriate school uniform,
remember no trainers unless it is a PE day.

Registration is at 8:55, any child that arrives after this time will need to enter through
the school office and will be marked as late.

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Curriculum

Curriculum



Our topics this year are...

In Autumn Term:

Stone and Bones

Spring Term:

Pole to Pole

Summer Term:

Egyptians

PE days this term are:

Pine Class - Thursday and Friday

Maple Class - Thursday

Swimming

Maple Class 29th September

Pine Class - 4th November

Please remember as we go into the colder months, your children are dressed appropriately for the weather - longer bottoms and have a jumper.

No earrings are allowed on PE days. Hoops are not allowed at all.

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Timetable

What a Week Looks Like:



Year 3 - Maple Class

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9:00-9:30	Guided Reading	Guided Reading	Guided Reading	PE - Gymnastics Coach (9:00-9:45)	Guided Reading
9:30-10:00	Assembly	English	Assembly (9:30-9:45)	English (9:45-10:45)	English
10:00-10:45	English		English		
10:45-11:00	Break	Break	Break	Break	Break
11:00-11:50	Maths	Maths	Maths	Maths	Maths/French
11:50-12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:10	Spelling	Spelling	Spelling	Guided Reading (12:50-1:30)	Spelling
1:10-2:00	History/Topic	RE	PPA	Library (1:30-1:50)	PSHE
2:00-2:50	(ART/DT)	Computing	PPA (TOPIC)	Science (1:50-3:00)	Golden Time
2:50-3:00		Assembly - Singing (2:40)			Assembly (2:40)
3:00-3:15	Story and Home	Story and Home	Story and Home	Story and Home	Story and Home

This is a rough timetable of a week in Year 3

Your child will have five Guided reading, Maths and English sessions and Topic sessions in the afternoon (Geography, History, Art, PSHE, R.E and D.T).

These sessions are subject to change depending on our PE days.



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Timetable

What a Week Looks Like:



Year 3 - Pine Class

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:40-9:00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9:00-9:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9:30-10:00	Assembly	English	Assembly (9:30-9:45)	English	English
10:00-10:45	English		English		
10:45-11:00	Break	Break	Break	Break	Break
11:00-11:50	Maths	Maths	Maths	Maths	Maths/French
11:50-12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:10	Spelling	Spelling	Spelling	PE - Gymnastics Coach (12:50-1:30)	Spelling
1:10-2:00	Art / DT (ARP)	Computing (ARP)	Music - PPA (ARP)	Science (1:30-2:40)	PE - Rugby - P2 (ARP)
2:00-2:50	Topic	RE	PPA	Library (2:40-3:00)	
2:50-3:00		Assembly - Singing (2:40)			Assembly (2:40)
3:00-3:15	Story and Home	Story and Home	Story and Home	Story and Home	Story and Home

This is a rough timetable of a week in Year 3.

Your child will have five Guided reading, Maths and English sessions and Topic sessions in the afternoon (Geography, History, Art, PSHE, R.E and D.T).

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Key dates

Dates for the diary



- Monday 22nd September -Painshill Visit
- Monday 29th September - Maple Class swimming
- 27th October - 31st October -HALF TERM
- Monday 3rd October -INSET DAY
- Monday 20th October - Maths Workshop
- Tuesday 4th November - Pine Class swimming
- Thursday 11th School photos & Census day
- Friday 19th December - Last day of term.

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Visits

School Visits



School visits are fantastic learning opportunity for children to learn beyond the classroom. Each school visit we plan is linked to current learning and planned to enrich classroom practice.

However, in order to run, school visits need to be fully funded with enough adult volunteers to ensure that children are kept safe. If you would like a Volunteer DBS to help with school visits these cost around £20. Please email the school office.

Should we not receive enough payments to cover the cost of a school visit, or have enough volunteer support, we may need to cancel the visit at short notice.

To support with all future school visits and ensure we receive enough funding, on ParentPay there will now be a 'School Trip Fund' account set up. Here you can donate any amount you wish, added to your order to help a family that may not be able to pay.

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Homework

Homework



Every Friday your child's homework will be uploaded onto [Google Classroom](#).

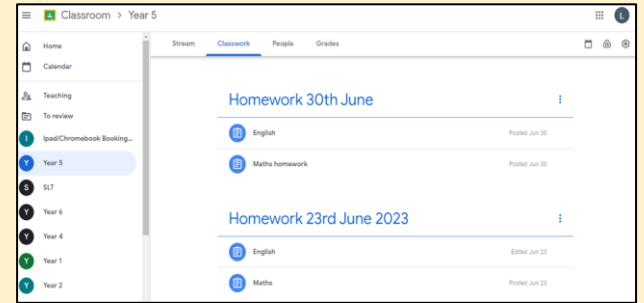
We will aim to go through it with our class **on Friday afternoons and will be due in on the following Wednesday.**

If there are any problems or questions, please speak to your child/ children's class teacher.

Please remember homework should be a positive experience!

Home reading - Your child should be reading everyday. I know everyone has busy schedules, but ten or so minutes of reading before bed or in the morning is fine. Your child can record this in their Homework Diary if they read independently, but please sign to show you have also read with them or heard them read.

Library - We aim to visit the library every week. Please ensure your child remembers to bring it in. If they have not finished reading the book, they may keep it until next time.

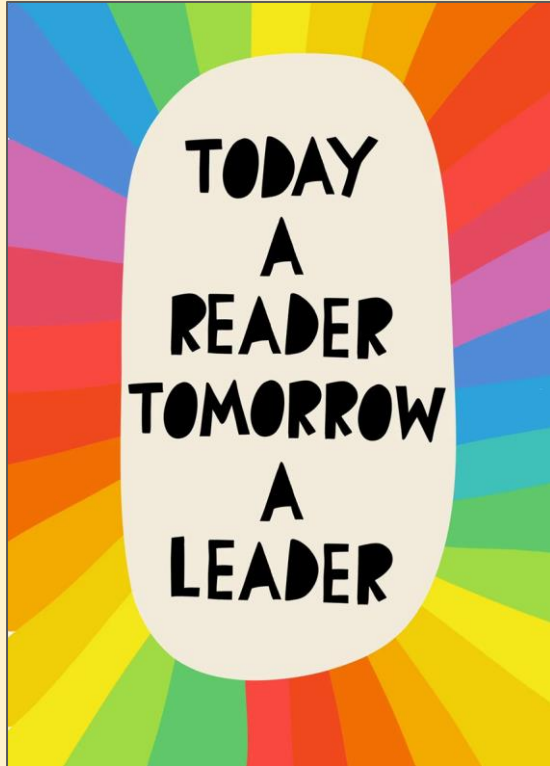


Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading.
Investigators - Off the Hook. Page 1-10	Mango and Brash try out a training exercise. Brash is worried that Crackerdile will come back.

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Homework

Why should I read?



People who read are shown to have:

- Larger vocabulary.
- Better empathy skills.
- Better mental health.
- Increases your knowledge.
- Increase creativity.
- It's fun.

Why should I read?

If you read for **20 minutes** every school day.

3 900 minutes in a year.

Equivalent **2 $\frac{3}{4}$ days** of reading!

234 000 words read in an academic year.

If you reads for **10 minutes** every school day!

1 950 minutes in a year.

Equivalent to **1 $\frac{1}{4}$ days** of reading!

117 000 words read in an academic year.

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Anything else...



Just a reminder about snacks, please make sure your child/children have fruit or a healthy snack is provided for them for breaktime .

Please note chocolate cereal bars and cakes/crisps are not healthy or allowed.

Remember we are an allergen aware school and **do not allow any products containing nuts in school. This includes nutella/pesto.**

This year we are planning for more more exciting learning opportunities outside of the classroom, but more information is to follow.

Please know that our doors are always open, if you have any concerns or want to talk about anything please don't hesitate to send the office an e-mail or ask us to give you a call.

It is very important to us that your children are happy at school and we are always available to support this.

Sensory Toys: School Guidelines

Purpose of Sensory Toys

Sensory toys are valuable tools used to support children with specific sensory or emotional needs. They help with focus, regulation, and comfort—but only when used appropriately and intentionally.

Who Receives Them

Teachers will identify children who may benefit from a sensory toy as part of their learning support.

- Parents may be asked to provide a suitable item
- Alternatively, the school may supply one

Important Reminder

Please do not send sensory toys into school unless this has been discussed and agreed with your child's teacher. This ensures consistency, safety, and fairness for all children.

Thank you for your understanding and support in helping us create a calm and inclusive learning environment.





Communication Procedures

for parents/carers

If a parent has a concern in regards to their child please see below the steps for communication with school

If you have a safeguarding concern please make a meeting with a Designated Safeguarding Lead



1

STRATEGY 01

For day to day concerns in regards to your child and the support they receive in class.

If you have concerns around friendships.

If you have concerns about lunchtime.

2

STRATEGY 02

If you have spoken with the class teacher but your concerns continue then please arrange a meeting with the class teacher and the phase leader.

If after the meeting with the class teacher you have concerns in regards to your child's individual learning needs you may wish to make a meeting with our SENCO Viki Tucker.

3

STRATEGY 03

If you have continued concerns after meeting with the class teacher/phase leader and or SENCO. You will be directed to make a meeting with either the Heads of School, depending on the nature of your concern.

4

STRATEGY 04

If you have gone through the communication procedures but feel you still have concerns that cannot be resolved you may be directed to a meeting with Mrs Saville who is the Executive Head Teacher of the Federation.