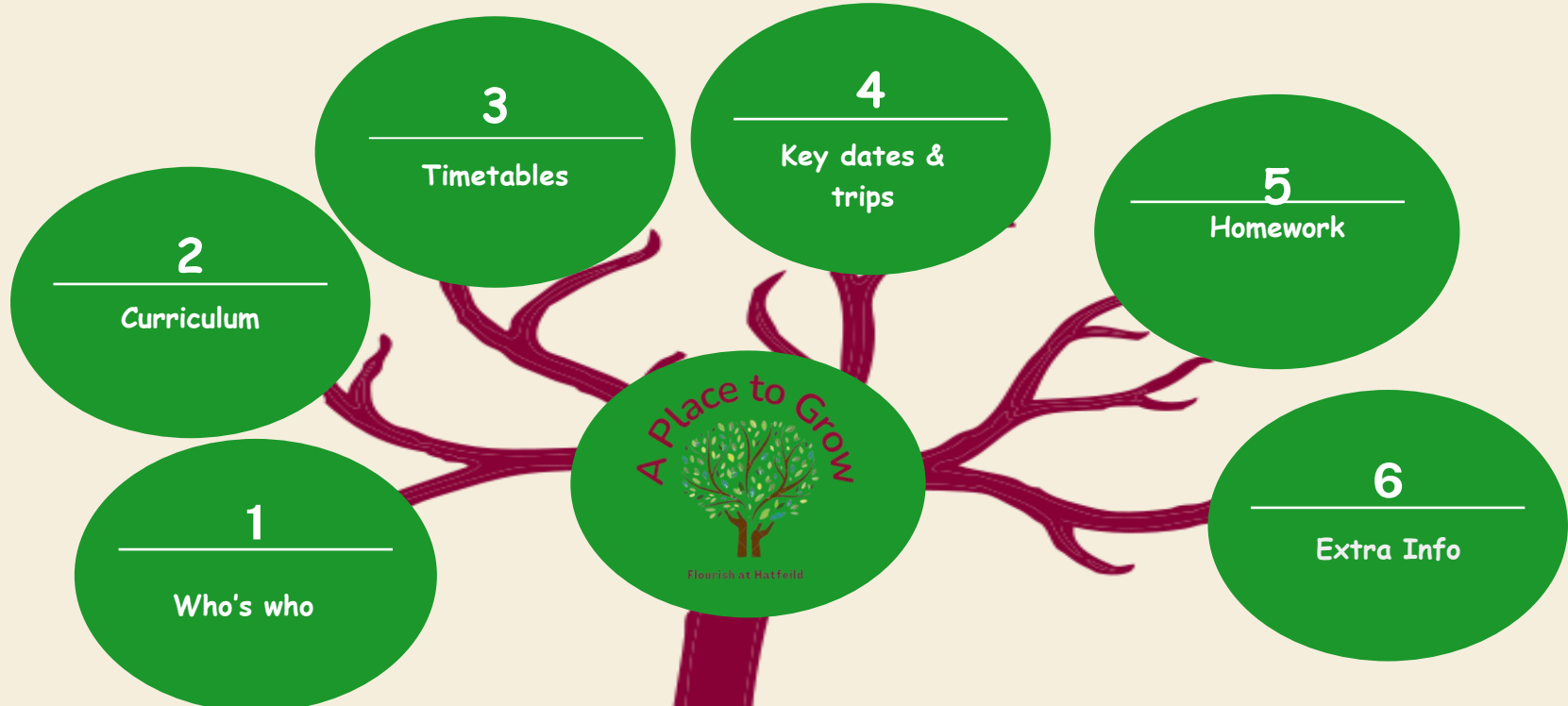




Flourish at Hatfeild

2025 - 26  
Year 1



# Agenda 2025-26

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Who's who

# Staff in Year 1



## Larch Class

**Class Teacher:** Miss Ahmed

**TA's-** Mrs Panners and Mrs  
Belderson

## PPA Cover

Mrs Kember

# Reading, Writing and Maths



**Phonics-** Throughout Year 1, the children will be continuing to develop their phonics and reading skills, by learning set 2 and 3 sounds from the RWI scheme. We will be focusing on embedding our decoding, segmenting and blending skills. The children are grouped according to their reading level. Later on in the year, there will be a focus on fluency and understanding.

**Writing-** The children will be developing their writing skills by applying their phonics knowledge and spellings to the words that they will write. We will teach them how to write for a purpose- stories, poems, non-fiction reports etc focusing on sentences structure and punctuation e.g capital letters, finger spaces and full stops.

**Maths-** We will be teaching the children about place value, addition and subtraction and 2D shapes. There will be an introduction to multiplication and division, 3D shape and their properties.

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Curriculum

# Our Topics This Year



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Marvelous Me	People Who Help Us	Castles and Dragons		Going on Safari	Katie's Travels

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Timetable

# What a week looks like:



Flourish at Hatfeild

	8:40 - 9:00	9:00-9:30	9:30 - 10:15	10:15-10:30 Break 10:30 - 10:45	10:45 - 11:45	Lunch 11:45 - 12:45	12:45 - 12:55 Register and Mindfulness 1:00 - 1:45 - lesson	Break 2:00- 2:15	2:15-2:50	Home 2:55- 3:15	
Mon 8th	Register /mornin g work	Phonics	Literacy I can listen and respond to a story.	As se m bl y	Break	Maths: I can use real life objects using manipulatives to show different numbers.	Lunch	Mastery maths: 12:55- 1:05 PE Games unit 1	Break	Choosing time	Get ready for home time
Tue 9th		Phonics	Literacy: I can answer questions about the story.		Break	Maths: I can use a 10 frame to show the number of objects.	Lunch	Mastery maths: 12:55- 1:05 Geography I can use a map to locate basic symbols. PPA	Break	Choosing Time PPA	Get ready for home time
Wed 10th		Phonics	Literacy: I can think of and write a simple sentence.	As se m bl y	Break	Maths: I can represent numbers 1-10 using cubes	Lunch	Mastery maths- 11:20-11:30 Science I can identify the four seasons	Break	Choosing Time	Get ready for home time
Thur 11th		Phonics	Literacy: I can explore the main moods in the story.		Break	PE Gymnastics unit 1 Mastery maths- 11:20-11:30	Lunch	Maths I can show numbers 1-10 in different figures using cubes.	Break	Choosing Time	Get ready for home time
Fri 12th		Phonics	Literacy: I can sequence a story in chronological order	A s s e m bl y	Break	Maths: .I can write numbers 1-10.	Lunch	Mastery maths: 12:55- 1:05 PSHER Yellow zone of regulation	Break	Golden Time	Get ready for home time

We will learn ICT in our classroom. We will begin with Bee-bots and will slowly go to chromebooks.

# How lessons are structured:



Flourish at Hatfield

Group Name Day	Dragonflies	Bumblebees	Ladybirds	Butterflies	Caterpillars
<b>Monday</b>	<b>Class Teacher Activity</b>	<b>TA Activity (Mrs P)</b>	<b>TA Activity (Mrs B)</b>	<b>Independent</b>	<b>Independent</b>
	<b>Literacy:</b> Describe your dragon painting. Dragon template/paint/books	<b>Literacy:</b> What would you do if you were given a magic paintbrush? books/stem sentences/widgets	<b>Literacy:</b> Paint a picture using chalk and paintbrushes outside	<b>Literacy:</b> use pastels to create own dragon- dragon template/ pastels/ scissors	<b>Literacy:</b> Draw pictures and label what you would paint with your magic paintbrush. paper/ pencils/ widgets
	<b>Maths:</b> counting objects worksheet/ books.	<b>Maths:</b> Representing numbers worksheet/ books	<b>Maths:</b> Pick a number card and show the amount with counters. counters / 1-10 number cards	<b>Maths:</b> Numberblocks colouring sheet/ colouring pencils/ felt tips	<b>Maths:</b> Make numbers 1-10 with cubes. Numbers 1-10/cubes
<b>Tuesday</b>	<b>Independent</b>	<b>Class Teacher Activity</b>	<b>TA Activity (Mrs P)</b>	<b>TA Activity (Mrs B)</b>	<b>Independent</b>
	<b>Literacy:</b> Draw pictures and label what you would paint with your magic paintbrush. paper/ pencils/ widgets	<b>Literacy:</b> Describe your dragon painting. Dragon template/paint/books	<b>Literacy:</b> What would you do if you were given a magic paintbrush? books/stem sentences/widgets	<b>Literacy:</b> Paint a picture using chalk and paintbrushes outside	<b>Literacy:</b> use pastels to create own dragon- dragon template/ pastels/ scissors
	<b>Maths:</b> Make numbers 1-10 with cubes. Numbers 1-10/cubes	<b>Maths:</b> counting objects worksheet/ books.	<b>Maths:</b> Representing numbers worksheet/ books	<b>Maths:</b> Pick a number card and show the amount with counters. counters / 1-10 number cards	<b>Maths:</b> Numberblocks colouring sheet/ colouring pencils/ felt tips
<b>Wednesday</b>	<b>Independent</b>	<b>Independent</b>	<b>Class Teacher Activity</b>	<b>TA Activity (Mrs P)</b>	<b>TA Activity (Mrs B)</b>
	<b>Literacy:</b> use pastels to create own dragon- dragon template/ pastels/ scissors	<b>Literacy:</b> Draw pictures and label what you would paint with your magic paintbrush. paper/ pencils/ widgets	<b>Literacy:</b> Describe your dragon painting. Dragon template/paint/books	<b>Literacy:</b> What would you do if you were given a magic paintbrush? books/stem sentences/widgets	<b>Literacy:</b> Paint a picture using chalk and paintbrushes outside
	<b>Maths:</b> Numberblocks colouring sheet/ colouring pencils/ felt tips	<b>Maths:</b> Make numbers 1-10 with cubes. Numbers 1-10/cubes	<b>Maths:</b> counting objects worksheet/ books.	<b>Maths:</b> Representing numbers worksheet/ books	<b>Maths:</b> Pick a number card and show the amount with counters. counters / 1-10 number cards

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Key dates

## Dates for the diary



Local walk - 16th October

WB 6<sup>th</sup> October - Book Fair

**24<sup>th</sup> October - Half term starts**

**3<sup>rd</sup> November - Inset Day**

11<sup>th</sup> November - Individual photos

Trip to Windsor Castle TBC (more information will be given nearer the time)

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Homework

# Homework



Homework will be uploaded onto Google Classroom every Friday. It will either be Maths, English or science - alternating weeks and relates to what the children have already learnt. There will always be a sheet printed for the children as well as it being on google classroom.

## Home reading

Please read with your **child once a day - 5-10 minutes.**

Each week, your child/children's class teacher will read with them on a set day given to you in their reading record. This will be a coloured RWI book, that ideally should read more than once, as it helps with fluency and word recognition.

If your child's book does not get changed, this is due to their reading fluency.

# Phonics Check



- All Year 1 children will be taking the phonics screening test.
- Please do not worry! This is not until June.
- More information to follow nearer the time.

# Sensory Toys: School Guidelines

## Purpose of Sensory Toys

Sensory toys are valuable tools used to support children with specific sensory or emotional needs. They help with focus, regulation, and comfort—but only when used appropriately and intentionally.

## Who Receives Them

Teachers will identify children who may benefit from a sensory toy as part of their learning support.

- Parents may be asked to provide a suitable item
- Alternatively, the school may supply one

## Important Reminder

Please do not send sensory toys into school unless this has been discussed and agreed with your child's teacher. This ensures consistency, safety, and fairness for all children.

*Thank you for your understanding and support in helping us create a calm and inclusive learning environment.*



# Any Questions?

