



Flourish at Hatfeild

2025-26

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Agenda 2025-26

1
Introductions

Welcome to Year 2 Elm and Ash Class

Miss Fox and Miss Tuck are the Year 2 class teachers



Miss Fox will be working in Elm class and Miss Tuck will be working in Ash class.

Mrs Kember and Miss Ewin are PPA Cover.

Gates open at 8:30 for run club (begins in Spring/Summer terms) or 8:40 for everybody else.

Please ensure your child is on time and is wearing the appropriate school uniform, remember no trainers unless it is a PE day.

Registration is at 8:55, any child that arrives after this time will need to enter through the school office and will be marked as late.

2

Curriculum

Curriculum



Our topics this year are...

In Autumn Term:

London

Spring Term:

Explorers

Summer Term:

I do like to be beside the seaside

One World

PE days this term are Wednesday afternoon and Thursday morning.

Please remember as we go into the colder months, your children are dressed appropriately for the weather - longer bottoms and have a jumper.

No earrings are allowed on PE days.
Hoops are not allowed at all.

3

Timetable

What a Week Looks Like:



| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|-------------|-----------------------|---------------------------|-----------------------|---------------------------------------|-----------------|
| 8:40-9:00 | Handwriting | Handwriting | Handwriting | Handwriting | Handwriting |
| 9:00-9:30 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 9:30-10:00 | Assembly | English | Assembly (9:30-9:45) | English (9:30-9:45) | English |
| 10:00-10:30 | English | | English | PE with Gymnastics Coach (9:45-10:15) | |
| 10:30-10:45 | | Break | | English (10:15-10:45) | Break |
| 10:45-11:00 | Break | Maths | Break | Break | Maths |
| 11:00-11:45 | Maths | | Maths | Maths | |
| 11:45-12:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:45-1:00 | NCTEM MM | NCTEM MM | NCTEM MM | Library (12:45-1:15) | NCTEM MM |
| 1:00-1:45 | Computing - PPA (ARP) | Music (ARP) | PE - Games - P1 (ARP) | RHSE | Art / DT (ARP) |
| 1:45-2:00 | Break | Break | Break | Break | Break |
| 2:00-2:50 | RE - PPA | Science | Topic | COW time | Golden Time |
| 2:50-3:00 | | Assembly - Singing (2:40) | | | Assembly (2:40) |
| 3:00-3:15 | Story and Home | Story and Home | Story and Home | Story and Home | Story and Home |

This is a rough timetable of a week in Year 2.

Your child will have five Phonics, Maths and English sessions throughout the mornings and wider curriculum lessons in the afternoon (Geography, History, Art .RSHE, R.E and D.T).

These sessions are subject to change depending on our PE days.

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Key dates

Dates for the diary



- Thursday 11th September - Year 2 Coffee Morning
- Thursday 25th September - Flu Vaccines
- Week Beginning 6th October - Book Fair
- Wednesday 15th October – How We Teach Phonics Workshop Rec – Year 2
- Thursday 16th October - Disco Years 1-6
- Week Beginning 27th October - Half Term
- Monday 3rd November - Inset Day
- Tuesday 11th November - Individual School Photos day
- Saturday 29th November - Reindeer Run
- Thursday 4th December - Elfridges
- Friday 19th December - School Ends at 1:30pm

Keep an eye out for the weekly newsletter on a Friday to see other dates regarding any other events.

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Visits

School Visits



School visits are a fantastic learning opportunity for children to learn beyond the classroom. Each school visit we plan is linked to current learning and planned to enrich classroom practice. We aim to have a trip every term.

However, in order to run, school visits need to be fully funded with enough adult volunteers to ensure that children are kept safe. If you would like a Volunteer DBS to help with school visits these cost around £20. Please email the school office.

Should we not receive enough payments to cover the cost of a school visit, or have enough volunteer support, we may need to cancel the visit at short notice.

To support with all future school visits and ensure we receive enough funding, on ParentPay there will now be a 'School Trip Fund' account set up. Here you can donate any amount you wish, added to your order to help a family that may not be able to pay.

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Homework
and Reading

Homework and Reading

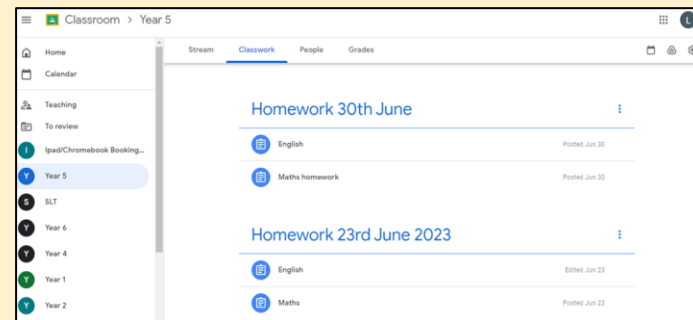


Every Friday your child's homework will be uploaded and set onto [Google Classroom](#).

We will aim to go through it with our class [on Friday afternoons and will be due in on the following Wednesday](#).

If there are any problems or questions, please speak to your child/ children's class teacher.

Please remember homework should be a positive experience!



Home reading - Your child should be **reading everyday**. I know everyone has busy schedules, but ten or so minutes of reading before bed or in the morning is fine. Please record in your child's diary to show when you have read.

Library - We aim to visit the library every week. Please ensure your child remembers to bring it in. If they have not finished reading the book, they may keep it until next time.

| | |
|----------------------------|---|
| Date, book and page number | Comments Give a score out of 10 to show how much you enjoyed your reading. |
| We can play | Sophie read well today. We practiced reading the word Rocket. Mum |

6

Anything else...



Just a reminder about snacks, please make sure your child/children have fruit or a healthy snack is provided for them for breaktime .

Please note chocolate cereal bars and cakes/crisps are not healthy or allowed.

Remember we are an allergen aware school and do not allow any products containing nuts in school. This includes nutella/pesto.

Please know that our doors are always open, if you have any concerns or want to talk about anything please don't hesitate to send the office an e-mail or ask us to give you a call.

It is very important to us that your children are happy at school and we are always available to support this.

Sensory Toys: School Guidelines



Purpose of Sensory Toys

Sensory toys are valuable tools used to support children with specific sensory or emotional needs. They help with focus, regulation, and comfort—but only when used appropriately and intentionally.

Who Receives Them

Teachers will identify children who may benefit from a sensory toy as part of their learning support. Parents may be asked to provide a suitable item. Alternatively, the school may supply one

Important Reminder ⚡



Please do not send sensory toys into school unless this has been discussed and agreed with your child's teacher. This ensures consistency, safety, and fairness for all children.

Thank you for your understanding and support in helping us create a calm and inclusive learning environment.



Communication Procedures

for parents/carers

If a parent has a concern in regards to their child please see below the steps for communication with school

If you have a safeguarding concern please make a meeting with a Designated Safeguarding Lead



1

STRATEGY 01

For day to day concerns in regards to your child and the support they receive in class.

If you have concerns around friendships.

If you have concerns about lunchtime.

2

STRATEGY 02

If you have spoken with the class teacher but your concerns continue then please arrange a meeting with the class teacher and the phase leader.

If after the meeting with the class teacher you have concerns in regards to your child's individual learning needs you may wish to make a meeting with our SENCO Viki Tucker.

3

STRATEGY 03

If you have continued concerns after meeting with the class teacher/phase leader and or SENCO. You will be directed to make a meeting with either the Heads of School, depending on the nature of your concern.

4

STRATEGY 04

If you have gone through the communication procedures but feel you still have concerns that cannot be resolved you may be directed to a meeting with Mrs Saville who is the Executive Head Teacher of the Federation.