

Reception News



Flourish at Hatfeild



Welcome to Summer!

Welcome back! We hope you have all had a restful break and the children are looking forward to another term in reception. We will be re-establishing our class rules and routines and reminding the children of the expectation in reception. Our new topics are Special Journeys and Amazing Animals.

Upcoming Events

- 21.05.25 - Reception Sport's Day (Time TBC)
- 26.05.25 - Half Term
- 20.06.25 - Whole School parent/carers open afternoon
- 02.07.25 - 03.07.25 - Transition Day - meet your new teacher.
- 04.07.25 - Mill Cottage Farm Visit to school.
- 18.07.25 - Last Day of school (1.30pm finish)



Maths

The children need a secure knowledge of numbers to 10 by the end of reception including some number bonds.

This term we will be looking at numbers to 20. This will include careful counting, building numbers beyond 10 and counting patterns beyond 10. We will be adding 1 more to a number and understanding what 1 less than a number is.

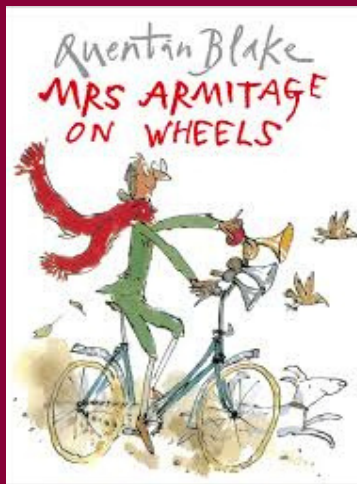
We will continue to look at 2D and 3D shapes and their properties, spatial reasoning, rotating a shape, match and manipulating shapes.



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Phonics and Literacy

The children have now been taught all of the set 1 RWI phonics sounds. They are also bringing home a sound blending book which they have been enjoying. The children are assessed regularly and are now settling into their new phonics groups which are mixed with year 1 and 2.

Some of the books we will be exploring are, Mrs Armitage on Wheels, Mr Gumpy's Motor Car, The Hundred Decker Bus, What the Ladybird Heard and Aaaarrggh Spider.

TOPIC

To support our special journeys topic this half term the children will be looking at different forms of transport including buses, bikes, cars and trains. We will be linking this with vehicles from the past and how they have changed. Our science topic is pushes and pulls which we will investigate in the outdoor environment using ramps and different gradients.

,If any parents have a job in transport e.g. bus/train driver, drive a different type of vehicle. We would love to hear from you!

During our Amazing Animals topic we will be developing our art skills and creating work based on the artist Henry Rousseau, exploring colour and texture.

Supporting at home/ reminders

To begin to prepare your child for Year 1, please practice the correct letter formation using the sheet we sent home at parents evening, as we are working on this every day in class. PE days are on Tuesday and Thursdays for this half term, please ensure your child comes to school wearing shorts and T-Shirt, with trainers or plimsolls. Please try and read a few times a week and make sure your child always has their water bottle in school. Please remember to keep reading logs and books in bags at all times as the day may vary each week to change their books. Library books are changed on a Friday.

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Preparation for Year 1

PSED Early Learning goals. As the term draws on we are required to make a judgment about if your child has met the Early Learning Goals. Children at the expected level of development will:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenges.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet. And understanding the importance of healthy food choices.

With this in mind here are some top tips to help your child achieve the expected level:

- Encourage your child to complete tasks independently.
- If they aren't able to do something at first, praise them for persevering and facing a challenge.
- Encourage them to take responsibility for looking after their own needs, putting on a jumper if they are cold, taking it off if they are too hot, going to the toilet, cleaning themselves up afterwards and washing their hands.
- Can they explain why a rule or why certain behaviour is important and reflect this in their actions.
- Give them small responsibilities that develop ownership.

Speaking is key to all areas of learning. The communication, language and literacy goal is extremely important and in order to support its development, here are some things you may wish to do at home to support your child:

- Model language, sentence structures and new vocabulary through conversation.
- Join in with your child at play, particularly when talk is child led and purposeful e.g. during role play, small world, construction or imaginative play.
- Encourage your child to comment, predict, question and retell using new vocabulary.
- Share thoughts and build on ideas using full sentences, using open questions (where your child needs to elaborate on their thinking not just respond with one word)
- Give your child opportunities to tell you their own stories sequence, invent during pretend play and narrate their ideas aloud.
- Encourage them to participate in songs, rhymes and vocabulary games which are repetitive which help embed language patterns.