



Hatfeild Primary School

Lower Morden Lane, Morden, Surrey SM4 4SJ

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Dear Parents/Carers,

As you are aware the school had a full Section 5 (graded) Ofsted Inspection earlier this term on the 14th and 15th January 2025. We are delighted to enclose our Ofsted report which will be published next week on the Ofsted website.

We would like to thank everyone involved in the inspection for their contributions, including the children who were a credit to our school in everything they did and said, parents who made their views clear through conversations with the inspectors and/or the online Parent View survey and the whole staff team for their hard work and continuing efforts.

Although Ofsted no longer give one overall judgement, judgements are given in each of the following areas-

Quality of Education

Behaviour and attitudes

Personal Development

Leadership and Management

Early Years Provision

As you will be able to see from the report, Hatfeild Primary School has received **a good grading across all these areas** and we are immensely proud that all the hard work and improvements we have made in the past two years have been recognised and had a positive impact on our pupils.

Some of the highlights from the report state:

- Our school is a nurturing and joyful school, which is welcoming to everyone.
- The school has also established high expectations for pupils' conduct. Behaviour across school is very positive.
- The school prioritises pupils learning to read. All staff have the expertise needed to teach phonics well.
- The specially resourced provision is meeting the needs of its pupils very well. Staff in the provision are expertly trained. They create a nurturing environment that is enabling pupils to succeed.



- Children get off to a secure start in the early years. There is a clear focus on the development of children's early language and communication
- Pupils want to come to school because they enjoy their learning.
- A new leadership team, including those responsible for governance, has taken swift and effective action to further improve the school.

As school leaders, Mrs Waterman, Mrs Parkinson and I believe the report rightly identifies both the strengths of the school and the areas that we need to continue to improve, which are continuing to develop the wider curriculum and ensuring that our processes for identifying the needs of pupils with SEND and the subsequent learning and support children receive closely match to their needs so that all pupils with SEND achieve well.

The inspectors agreed that our self-evaluation of the school was accurate and that there had been rapid school improvement in the past two years.

I would like to take this opportunity to recognise how positive this report is and although we have two areas of improvement, which we had already identified, this report demonstrates the strong leadership of the school who are committed to further school improvement.

We would like to thank you for your continued support and look forward to continuing to build on the rapid progress that has already been made.

Yours sincerely

Anita Saville
Executive Headteacher

Leanne Parkinson & Alice Waterman
Co-Heads of School

