

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topics</b>	The Amazon and the Rainforest	The Mayans	To Infinity and Beyond		The Anglo-Saxons	The Vikings
<b>Key Question</b>	Why are the rainforests so important to us? Study rivers	How were the Mayans different from the British?	How does our Solar System work? Case Study: Katherine Johnson		Who ruled Britain before 1066?	
<b>History</b>		How were the Mayans different from the British? Comparing the Mayan civilization to Britain at the time.	History x 2 discrete lessons The great fog History of sustainability / how has it improved over time?		Anglo-Saxons and Scots Understand the past is represented in different ways Explain why people in the past acted in certain ways Ask questions Analyse materials 5 - History Lessons	Anglo - Saxons Vikings The struggle for the Kingdom of England 5 - History Lessons
<b>Geography</b>	Why are the rainforests so important to us? Study rivers - Use maps to locate countries from Central and South America. - Identify key human and physical features  - Case study: The		Geography - 10 lessons  Energy and Sustainability How energy is produced Frieburg Producing energy in the future Engaging the local council Time Zones		Location Geography in the UK Names/settlements  Human Geography Why do people immigrate? 2 Geography Lesson	To identify, describe and explain reasons for how and why places are similar within the same country and elsewhere in the world.  2 Geography Lessons

	Amazon River. How is it used? 8 point compass					
<b>Equality and Diversity</b>	Hannah Hoch, Freida Khalo Mayan Civilization Lucy Shepard		Katharine Johnson	Diverse sustainability - Greta Thunberg	Diversity in our classroom - where are we all from?	
<b>Trips</b>	The Living Rainforest	Baitul Futuh Mosque	Science Museum		Anglo-Saxon Workshop	
<b>Power of Reading Text/High Quality Text</b>	The Explorer-Kathari ne Rundell	Clockwork	Katherine Johnson: a Life Story	Cosmic	Anglo Saxon Boy	The HighwayMan The Malfeasance by Alan Bold (poetry)
<b>Guided Reading</b>	The Girl Who Stole the Elephant	Who Let the Gods Out?	The Last Bear	A Life Story-David Attenborough	Beowulf	The Boy at the Back of the Class
<b>Science (Kent Scheme)</b>	Living Things and Their Habitats	Forces		Earth and Space	Animals Including Humans	Properties of Materials - Changing State of Matter
<b>PE (MSSP scheme)</b>	Rugby Dance Unit 1	Leadership course Netball	Football Gymnastics Unit 1	Basketball Gymnastics Unit 2	Rounders Athletics	Cricket Tennis
<b>Art</b>		Artist: Hannah Hoch, Freida Khalo NC Focus: Drawing/Paintin g/		Artist: Hannah Rae Creating landscape with stitching  NC Focus: Painting/Textiles		Artist: Frank Gentry, Zaha Hadid, Friedensreich Hundertwasser NC Focus: Drawing/Mixed media collage/Architect ure
<b>DT</b>	<b>Rainforest butterflies</b>	<b>Make hot chocolate based</b>	<b>Space vehicles</b>		<b>Summer 1</b>	

	<p>Learning to sew blanket stitch to join fabric</p> <p>Applying blanket stitch so the space between the stitches are even</p> <p>Threading needles independently</p>	<p><b>on the Ancient Maya recipe</b></p> <p>To know about cooking and nutritional information whilst celebrating culture through making a hot chocolate drink</p> <p>Know and use technical and sensory vocabulary relevant to the project e.g nutrition, sweet, savoury</p>	<p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p> <p>Understand and use mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages)</p> <p>Understand and use electrical systems in their products (for example, series circuits incorporating switches, bulbs, buzzers and motors)</p> <p>Apply their understanding of computing to program, monitor and control products.</p>		<p><b>Anglo-Saxon Boats</b></p> <p>Understand how to strengthen, stiffen and reinforce 3D frameworks</p> <p>Know and use technical vocabulary relevant to the Anglo-Saxon boats e.g. framework structure, triangulation</p>	
<b>RE</b>	The Bible as a Holy Book (Jigsaw):	Islam - Worship, Festivals and Practices	Christian Denominations: What are the similarities and		Comparing Religions: What is faith and	The Christian Way (Jigsaw): Is

	How did Jesus create a "New Covenant" and what does that mean to Christians today?	(Jigsaw): What is the best way for a Muslim to show commitment to God?	differences between the churches?		what difference does it make? What is the best way for someone to show commitment to their God?	Christianity still a strong religion over 2000 years after Jesus was on Earth?
<b>PSHE (PSHE Association)</b>	Protecting the environment; compassion towards others. -How information online is targeted; different media types, their role and impact. -Identifying job interests and aspirations; what influences career choices; workplace stereotypes.		- Managing friendship and peer influence. - Physical contact and feeling safe. - Responding respectfully to a wide range of people; recognise prejudice and discrimination.		- Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty. - Personal identity; recognising individuality and different qualities; mental wellbeing. Keeping safe in different situations, including responding in emergencies, first aid.	
<b>ICT (Kapow)</b>	Search engines Online Safety - Online protection	Programming music Online Safety - Online communication	Mars Rover Online Safety - Online Reputation	Micro:bit Online Safety - Online Bullying	Stop motion animation Online Safety - Online health	Mars Rover 2 Online Safety
<b>MFL</b>	Nationalities	En Ville around Town	Les planetes	Paris and traveling to France	French Cinema	
<b>Music</b>	Living on a prayer	Classroom jazz	Make you feel my love	The fresh prince of bel air	Dancing in the street	Reflect, rewind and replay

