

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	London		Explorers		I Do Like To Be Beside the Seaside	One World
Key Question	Should we call it the 'Great' Fire of London?		Who was the most remarkable explorer? Christopher Columbus, Ibn Battuta, Neil Armstrong and Polar Preet		What are the human and physical features of the seaside?	How do we care for the world?
History	Changes beyond living memory: The Great Fire of London and the Great Plague. Samuel Pepys. 1 - lesson on Gilliat Hatfeild		Lives of significant others. Case study of the 3 different explorers. (Christopher Columbus, Amelia Earhart, Neil Armstrong, Ibn Battuta and Valentina Tereshkova) How has travel changed over time?		Beaches in Victorian times How beaches have changed throughout time How beaches have changed throughout time	
Geography	Great fire of London - comparing simple maps of London over time Local area study Plotting Wimbledon on a uk map in relation to London/ UK Learning about the significant locality features in London Using atlases and globes to locate Aerial images Looking at Tube maps-plot a route-a to b		New Worlds Discoveries: What is an explorer; significant explorations Name and locate continents and oceans		Seaside Physical and Human features Comparing features of local areas. Study the human and physical features of the seaside and compare it to a non-european country. Great Barrier Reef	Name and locate the 7 continents and 5 oceans - Identify seasonal weather patterns in relation to the equator and north and south pole. - Using maps to identify places.

Equality and Diversity	Diversity with in London in the 1600- who was living in london during this time? Different communities		Ibn Battuta Polar Preet	Hidden Figures - Mary Jackson, Mae Jemison		What is family life like in West Africa? Linked to Anna Hibiscus
Power of Reading Text/High Quality Text	Claude in the City	The Dark	Bob the man on the Moon	The Way Back Home	The Storm Whale	Anna Hibiscus
Guided Reading	R, W, I phonics	R,W, I phonics	R,W, I phonics	R,W, I phonics	Three Little Wolves and the Big Bad Pig Speak Up	Esio Trott
Trips		TATE and St Paul's Cathedral, look at the Monument		Buddhist temple: Buddhapadipa in Wimbledon	Brighton or Littlehampton seafront	Visit to a local market place-link to DT
Science (Kent Scheme)	Use of Everyday materials	Animals, Including Humans	Living things and their habitat		Plants and lifecycles	
PE (MS SP scheme)	Games Unit 1 Dance Unit 1	Games Unit 2 Gymnastics Unit 1	Games Unit 1 Dance Unit 2	Athletics Unit 1 Gymnastics Unit 2	Athletics Unit 2 Gymnastics Unit 3	Intro Tag Rugby Dance Unit 3
Art	Artist: Stephan Wiltshire, Claude Monet NC Focus: Drawing		Artist:Claus Oldenberg, Henry Moore , Alex Calder. NC Focus:		Artist: Georges Seurat, William Turner,Vincent Van Gogh	

	NC Technique: Drawing/sketching		Sculpture Skill:to use a range of materials creatively to design and make products NC Technique: Mixed media		NC Focus: Drawing and Painting	
DT		<p>Make a London bus Explore and use components (wheels and axles) for the bus Understand that different mechanisms produce different types of movement Know and use technical vocabulary relevant to the project e.g wheels, axels Cut simple holes into card using scissors Join a wheel and an axel together</p>		<p>Make a fruit salad Understand the principles of a healthy diet and understand where food comes from Know and use technical and sensory vocabulary relevant to making a fruit salad e.g slicing, healthy diet Use basic hygiene rules before preparing the fruit salad</p>	<p>Create an ocean scene Understand how simple 3-D textile products are made, using a template to create two identical shapes. Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons</p>	

RE	Sacred Writing (Jigsaw): How important is the Qur'an to Muslims?	Christian Festivals (Jigsaw): Why do Christians believe God gave Jesus to the world?	Buddhism (Jigsaw): Why is the story of the Buddha important?		Islam (2) (Jigsaw): How important is the Prophet Muhammed to Muslims?	Judaism (Jigsaw): Does visiting the synagogue help children feel closer to God?
RSE (PSHE Association)	<ul style="list-style-type: none"> - Making friends; feeling lonely and getting help - Managing secrets, resisting pressure and recognising hurtful behaviour. - Recognising things in common and differences. 		<ul style="list-style-type: none"> - Belonging to a group; roles and responsibilities. - The internet in everyday life; online content. - What money is; needs and wants; looking after money. 		<ul style="list-style-type: none"> - Why is sleep important; medicines and keeping healthy; keeping teeth healthy. - Growing older; naming body parts; moving class/year group. - Safety in different environments; risk and safety at home; emergencies. 	
ICT (Kapow)	What is a computer?	Algorithms and debugging	Word Processing	Data Handling- International Space Station	Stop Motion	Programming Scratch Jr
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship song	Reflect, Rewind and Replay

