

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Marvellous Me	People Who Help Us	Castles and Dragons		Going on Safari	Katie's Travels
Key Question	What makes me marvellous?	Who helps us every day?	Where should you build a castle? Why?		Why do animals live in the places they do?	What makes Great Britain?
History	History of the local area / significant historical features- 1 discrete history lesson Giliat Hatfeild	Case study: Florence Nightingale and Mary Seacole Hospitals/medicines changes over time	Castles-different types of castles. Knights St George The King's residence			
Geography	Our local area - 5 geography lessons local area Study the geography of the school Looking at aerial photos of the school What is an urban area Key features Address and route to school		Why were castles built where they were built? Settlements		Devise a simple map, using symbols and a key. Use simple compass directions on a 4-point compass and directional vocabulary. Africa is a continent	Name, locate and identify the characteristics of the 4 countries and capital cities of the UK and its seas. - Using maps to identify places. Key geographical Vocabulary
Equality and Diversity	Diverse families/different types of families	Mary Seacole	Yayo Kusama		Nelson Mandela Eduardo S. Tingatinga	

Power of Reading Text/High Quality Text	My Beautiful Voice How to Find Gold The Magic Paintbrush	The Fox and the Star Billy and the Beast The Jolly Postman	The Adventures of the Egg Box Dragon The Lonely Beast The Queen's Hat		Lila and the Secret Rain One Day on our Blue Planet We're going on a Lion Hunt	Puffin Book of Fantastic First Poems. Katie and The British Artists Katie goes to London Katie in Scotland
Trips		Fire Station/visit from an emergency vehicle	Windsor Castle		Animal workshop	
Science (Kent Scheme)	Seasonal Changes	Everyday Materials	Plants		Animals, Including Humans also Habitats	
PE (MSSP scheme)	Games Unit 1 Dance Unit 1	Games Unit 2 Gymnastics Unit 1	Games Unit 1 Dance Unit 2	Athletics Unit 1 Gymnastics Unit 2	Athletics Unit 2 Gymnastics Unit 3	Athletics Unit 3 Dance Unit 3
Art	Artist: Vincent Van Gogh, Pablo Picasso, Joan Miro NC Focus: Drawing/Painting		Artist: Yayoi Kusama NC Focus: Sculpture/Drawing/Printing			Artist: Eduardo S. Tingatinga NC Technique: Drawing/Painting/Mixed Media
DT		Design and make a healthy packed lunch Understand and use the basic principles of a healthy and varied diet to		Design and build a castle Discuss how to make a castle stronger, stiffer, more	Animal hand puppets Use a simple template provided to cut out a shape in card	

		<p>prepare a healthy packed lunch</p> <p>Know and use technical and sensory vocabulary relevant to the project e.g. ingredients, utensils</p> <p>Explain where food comes from</p> <p>Use basic hygiene rules before preparing food</p>		<p>stable and supportive</p> <p>Know and use the technical vocabulary relevant to the project e.g joins, framework</p> <p>Refer back to design</p> <p>Cut out material using scissors</p> <p>Join using glue/ tape</p>	<p>Refer back to design sheet to select decorations and materials for chosen animal</p> <p>Adult to use glue gun to stick on the decorations.</p>	
RE	<p>Belonging: Where do I belong?</p> <p>What school community do I belong to?</p>	<p>Festivals from around the world: Christmas Hanukkah Diviali</p> <p>- Why are they important?</p>	<p>The Christian Bible (Jigsaw): What do Christians believe about God?</p>	<p>Islam (1) (Jigsaw): Who is god to Muslims?</p>	<p>Creation (Jigsaw): Is Shabbat important to Jewish children?</p>	<p>Churches: Why is a church important to Christians?</p>
RHSE (PSHE Association)	<ul style="list-style-type: none"> - Role of different people; families; feeling cared for - Recognising privacy - How behaviour affects others: polite and respectful 	<ul style="list-style-type: none"> - What rules are caring for others; looking after the environment. - Using the internet and digital devices; communicating online - Strength and interests; jobs in the community 	<ul style="list-style-type: none"> - Keeping healthy; food and exercise; hygiene routines; sun safety - Recognising what makes us unique and special; feelings; managing when things go wrong. - How rules and age restrictions help us; keeping safe online. 			

ICT (Kapow)	Improving mouse skills Online Safety - Using the internet safely	Algorithms unplugged Online Safety - Online emotions	Rocket to the moon Online Safety - Always be kind and considerate	Programmin g Bee-Bots Online Safety - Posting and sharing online	Digital Imagery Online Safety - How much time should we spend on technology?	Introduction to Data Online Safety
Music	Hey you!	Rhythm in the way we walk and Banana Rap	In the Groove	Zootime	FriendshipSong	Reflect, Rewind and replay