

Hatfeild Writing Progression

Year 1 Evidence Gathering Grid






The student can...		Writing task						End of year
		Au1	Au2	Sp1	Sp2	Su1	Su2	
COMPOSITION: PURPOSE & AUDIENCE	Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage)							
	Compose sentences orally and in writing.							
	Sequence sentences to form a short narrative or piece of information writing.							
	Use basic descriptive language.							
	Re-read and check writing makes sense.							
GRAMMAR	Combine words to form grammatically accurate sentences.							
	Join words and clauses using "and"							
PUNCTUATION	Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks.)							
	Use capital letters for names and the personal pronoun "I"							
TRANSCRIPTION	Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.							
	Spell many Year 1 common exception words.							
	Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est)							
	Form lower-case letters in the correct direction, starting and finishing in the right place.							
	Form capital letters and digits 0-9							
	Separate words with spaces.							

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Marking codes explained

	Emerging - I have not shown this skill in my writing yet.
	Developing - there is some evidence of this skill in my writing, but sometimes I make errors with it.
	Secure - there is evidence of consistent and correct use of this skill in my writing.

My end of year review

I am proud of myself this year because...

Next year I would like to improve my use of...