

# Hatfeild Writing Progression

## Year 2 Evidence Gathering Grid



The student can...		Writing task						End of year
		Au1	Au2	Sp1	Sp2	Su1	Su2	
COMPOSITION: PURPOSE & AUDIENCE	WTS: Write sentences that are sequenced to form a short narrative (real or fictional)							
	EXS: Write simple, coherent narratives about personal experiences and those of others (real or fictional)							
	EXS: Write about real events, recording these simply and clearly.							
	GDS: Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.							
	GDS: Make simple additions, revisions and proof-reading corrections to their own writing. <i>[From Y2 PoS: this is an expectation for all pupils]</i>							
GRAMMAR	EXS: Use present and past tense mostly correctly and consistently. <i>[From Y2 PoS: including use of the progressive form of verbs]</i>							
	EXS: Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses.							
	From PoS: Add descriptive and specification through the use of expanded noun phrase.							
	From PoS: Write different types of sentences - statements, commands, questions and exclamatory sentences.							
PUNCTUATION	WTS: Demarcate some sentences with capital letters and full stops.							
	EXS: Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.							
	GDS: Use punctuation taught at key stage 1 mostly correctly.							
TRANSCRIPTION	WTS: Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.							
	EXS: Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.							
	WTS: Spell some common exception words.							
	EXS: Spell many common exception words.							

# Hatfeild Writing Progression

## Year 2 Evidence Gathering Grid



GDS: Spell most common exception words.									
GDS: Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly.)									
WTS: Form lower-case letters in the correct direction, starting and finishing in the right place.									
WTS: Form lower-case letters of the correct size relative to one another in some of their writing.									
EXS: Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.									
GDS: Use the diagonal and horizontal strokes needed to join some letters.									
WTS: Use spacing between words.									
EXS: Use spacing between words that reflects the size of the letters.									

Marking codes explained	
	Emerging - I have not shown this skill in my writing yet.
	Developing - there is some evidence of this skill in my writing, but sometimes I make errors with it.
	Secure - there is evidence of consistent and correct use of this skill in my writing.

My end of year review
I am proud of myself this year because...
Next year I would like to improve my use of...

# Hatfeild Writing Progression

Year 2 Evidence Gathering Grid

