

People & Communities

Reception Knowledge



I know where my house is and if it is near or far from school.



I can name places in the local community e.g. shop, park, house, road, doctors, chemist, dentist.



I know that there are different people and places in the world through traditional stories.



I can draw a map showing different journeys.

I can use directional language to navigate.



I know my way around the school setting.



I know on a map it is green for land and blue for water.



I go for seasonal Walks within the school environment and can talk about the changes.



I know settings are different, such as, the beach, the park, woodland and a farm

Reception

Geographical Skills



I can describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.



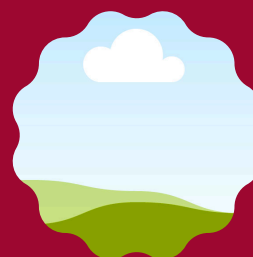
I recognise my local environment and describe what I can find there - my house, the park, the shops.



I know what a country is, I know that different people originate from different countries around the world.



I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.



I am beginning to understand the wider world where our families originate from.



I can identify land and sea on a map. I can name some other countries around the world.



I understand some important processes and changes in the natural world around them, including seasons and changing states of matter.



I know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.