

Merton Additionally Resourced Provisions (ARPs)

Pupils attending an ARP will have an Education Health and Care Plan (EHCP) with ASD or social communication difficulties as their primary need. Places at an ARP are decided by the local authority and not the school. If a child applies through the standard application process to the mainstream school they will have no access to the ARP. ARPs may be suitable for children with these needs:

- **Language** – children have verbal communication and show communicative intent, they will benefit from access to peers for strong language models. They have an understanding of words sentences and phrases from familiar and unfamiliar adults.
- **Social interaction** – children are socially motivated but will need support to engage with peers and may find large learning and social environments difficult to manage. EYFS children show joint attention with familiar adults.
- **Curriculum engagement** – children have the cognitive ability to access a differentiated mainstream curriculum, in practise this means working within 2 years of Age Related Expectations. Children will be able to learn in small group environments and larger groups at times.
- **Emotional regulation** – children may have responses to situations that are unexpected or difficult to understand but the child will be able to respond to calming strategies and approaches in familiar settings. Children will have a level of independence to move around the school safely without endangering themselves or others.
- **Integration to mainstream** – all children will be able to engage in social and learning opportunities in the mainstream school.

Placement decisions are made at admissions panels run by the Merton SENDIS team.