



Reception A	AUTUMN		SPRING		SUMMER	
	Values / assembly themes / Celebration Assemblies / Visitor assemblies / performances / class assemblies					
	Father Jim and Elaine Welcome Friendships Equality Black History- Nelson Mandela / Rosa Parks Racism / embrace our differences World Peace Day Lazer Lions Harvest	Staying safe- Fireworks night Christingle Christmas concerts Diwali	Chinese New Year World Book Day Red Nose Day Pancake Day Easter Mother's Day Holi Festival		Science Day Father's Day Eid	Sports Day Class assemblies End of year celebrations
Parental engagement	Parents Evenings Coffee morning Parent share Reading cafe	Parent Drop-in afternoon Parent share Reading cafe	Parent Drop-in afternoon Parent share Reading cafe	Parents Evening Parent share Reading cafe	Parents Evening Parent share Reading cafe	Annual report to parents Parent share Reading cafe
Topics	Wonderful World of Me Who is special to you?	Let's Get Moving How can we help?	Super Stories Who lives in the forest?	Fabulous Food What would you put in your fruit salad?	My world, your world What do bugs do?	Micro Monsters Why do some animals prefer water?
Enrichment opportunities	Bring in a family photo for the classroom	Christmas Nativity Christmas lunch Christingle – church	Parents to come in and read in home languages	Library Visit Parents to come in and cook with the children	Cannon Hill Visit	N- Animal Man / Farm Visit R- Godstone Farm
SRE Books	The Great Big Book of Families The Family Book	You Choose Our House	Red Rockets and Rainbow Jelly	Its Ok to be different We are all different	How Do you feel? Feelings Book	The Huge Bag of Worries
SRE themes	Who is in my family? What does my family do for me? Is my family the same as yours?		What do I like about my friend? What does my friend like about me? How are we different/similar? What makes me unique?		What can other people do, to make me feel good? Who can I go to if I am worried about something?	
Online Safety	I know that the work I create belongs to me. I can name my work so that others know it belongs to me.		I must tell an adult if I see something I do not like on a computer		I can recognize that I can say no, please stop, I'll tell, I'll ask to anyone who makes me feel sad, embarrassed and upset.	
English (Power of Reading)	On Sudden Hill Our House	Where's the Elephant Tanka Tanka Skunk	Jack and the beanstalk Goldilocks	Handa's Surprise Mama Panya's Pancakes	Lily and the Polar Bears The Little Gardener	Aaaaarrggghh Spider!



	Paper Dolls Knuffle Bunny	Naughty Bus Mr Gumpy's Motor Car	Little red Riding Hood Three Little Pigs Three Billy Goats Gruff	Oliver's vegetable Farmer Duck	The Secret Sky Garden Where's the Elephant	
Additional Texts		Rumble in the Jungle How to Catch a Star	Alternative fairy tales	Mr Wolf's Pancakes Fruit Salad Supertato	Duff'y Lucky Escaper	The Bad Tempered Lady Bird The very Quiet Cricket Rainbow Fish Tiddler Sharing a Shell
Writing opportunities	Name writing Set 1 Phonics Initial sound writing Forming recognisable letters Writing labels around text Portraits	Writing phonetically decodable words Set 1 & Set 2 Phonics Ch, sh, th, ng, nk, ck Writing labels around text Writing simple captions e.g. I am...	Writing phonetically decodable words Writing simple captions Set 2 Phonics Ay, ee, igh, ow, oo, oo Tricky words: I the no go to into	Set 2 Phonics Ar, Or, ir, oy, air Being secure using these sounds Writing phonetically decodable words Writing simple captions Tricky words: He she me we be	Tricky words: was you are all CVCC word reading and writing focus Simple sentences in meaningful contexts, applying the phonics the chn have been taught so far Encouraging chn to write in meaning contexts	Introduce Set 3: Ea, ie, ai, ow Common words: like home, love Simple sentences in meaningful contexts Writing sentences that they can read back to themselves
Numbers / Shape Space Measures	Baseline Numbers- Counting and recognition White Rose: Just like me	White Rose: It's Me 1 2 3 Light and Dark	White Rose: Alive in 5 Growing 6, 7, 8	White Rose: Building 9 and 10 <i>Consolidation</i>	White Rose: To 20 and beyond First, Then, Now	White Rose: Find My Pattern On the move
Understanding The World	People, Culture and Communities My Family and Me	Past and Present linked with vehicles over time and how they have changed	Past and Present – old fables Nursery Rhymes	People, Culture and Communities Food around the world – tasting days around the World	The Natural World Beginning to plant on the allotment Bug hotels	The Natural World How is our planting changing Caterpillars
Communication, Language	<u>Listening, attention and Understanding</u> Classroom routines	<u>Listening, attention and Understanding</u> Listening to others and responding to ideas expressed	<u>Speaking</u> Introducing a narrative into role play (from traditional tales) Talking about what they can see in stories	<u>Listening, attention and Understanding</u> Listen to stories and make predictions	<u>Listening, attention and Understanding</u> Focus on 'how' and 'why' questions and using 'because'	<u>Speaking</u> Children create own narratives in their play Listen and respond holding a conversation



	Carpet time behaviours (sitting, looking, listening)		Making up their own traditional tales Making up their own nursery rhymes and singing familiar ones			
Expressive Arts and Design	Portraits Making paper dolls of ourselves Colour mixing Using equipment safely	Chalk drawings Christmas cards Diwali lanterns Using white and black to change colours Junk Modelling vehicles	Making porridge Making gingerbread men Building houses using different materials Role Play – house for acting traditional tale narrative	Making pancakes Mothers’ Day cards Fruit printing Observational painting of fruit Collaging materials	Observational drawing of plants Making maps of the playground Designing our own gardens	Making animal masks Creating footprints Printing Under the sea pictures Making a scale for rainbow fish Matisse Snail
Physical Development	<u>Gross Motor and Fine Motor</u> Becoming independent: zipping coats, changing shoes and socks Lunch time routines	<u>Gross Motor and Fine Motor</u> Using physical equipment in outdoor environment e.g. bats and balls, throwing and catching Christmas Play	<u>Gross Motor and Fine Motor</u> Changing for PE Constructing Letter formation linked to RWI	<u>Gross Motor and Fine Motor</u> Oral Hygiene linked with our food topic Healthy eating – trying different fruit Using a knife and fork	<u>Gross Motor and Fine Motor</u> Gymnastics – balancing, moving in different ways, using different equipment	<u>Gross Motor and Fine Motor</u> Sports Day Teamwork Forming recognizable letters in a consistent size
PSED	<u>Self- Regulation</u> <u>Making Relationships</u> Describing myself and talking about my strengths	<u>Self- Regulation</u> <u>Making Relationships</u> Forming positive friendships What to do when things are challenging	<u>Managing self</u> <u>Making Relationships</u> Teamwork Linked to our super stories and how they overcome challenges	<u>Managing self</u> <u>Self- Regulation</u> Trying new challenges Building confidence Becoming an independent learner	<u>Making relationships</u> Care and concern for others and the world around them	<u>Managing self</u> <u>Self- Regulation</u> Transitioning to Year 1 Visiting big playground Farm trip Linked with Rainbow Fish and Tiddler